**The Rock National School**

***Self Improvement Report and Improvement Plan 2019-2021***

1. **Introduction**

***1.1 The focus of the evaluation***

A school self evaluation of teaching and learning in The Rock NS was undertaken during the period September 2019- June 2021 (This period was extended due to Covid19). During the evaluation, teaching and learning in the following curricular area was evaluated:

* Well-being
	1. ***School Context***

**Structure**: Vertical Co-educational

**School Patron**: Bishop Denis Nulty, Catholic Bishop of Kidare & Leighlin

**Chairperson BOM**: Mr. Michael Dowling

**Principal**: Mr. Liam Ahern

**Vice Principal**: Mrs. Michelle Kirwan

**Staff**: 8 class teachers, 3 SET, one shared SET and 4 SNA.

**Pupils**: 204 pupils

**Website**: www.therockns.weebly.com/

1. **Findings**
	1. ***This is effective/very effective practice in our school***
* 90% of pupils said: My teachers and principal encourage us to eat healthy food and be active
* 90% of pupils said: My teachers and the principal talk to us in a respectful way, even when there are disagreements
* 94% of pupils said: My school offers activities like sports/art/drama/music
* 96% of pupils said: Bullying is not allowed in our school
* 91% of children said: Our teachers praise and encourage us to work hard at school
* 91% of children said: We are taught about bullying, including cyber bullying and that leaving people out/teasing people is not allowed
* 91% of children said: I know that my school has rules to keep us safe
* 98% of children said: I have friends at school
* 94% of parents/guardians said: The school is welcoming and accessible to all students/parents/carers
* 98% of parents/guardians said: The physical environment of the school is well kept and bright
* 98% of parents/guardians said: The school and staff promote and facilitate healthy eating choices
* 98% of parents/guardians said: My child is safe when in school
* 98% of parents/guardians said: My child is valued and respected in school
* 94% of parents/guardians said: The school fosters the idea of every child doing their best
* 90% of parents/guardians said: Parent's structures, such as the Parent's Council, inform policies and practice within the school
* 92% of parents/guardians said: I have access to policies in the school e.g. anti-bullying policy, healthy eating policy etc
* 94% of parents/guardians said: As a parent I feel respected and valued by school staff
* 94% of parents/guardians said: I feel the teachers and school management respect my privacy and tell me who they will share sensitive information about my child with
* 98% of parents/guardians said: The school communicates respectfully with me when issues arise
* 92% of parents/guardians said: There are structures in the school which allow parents to have a voice e.g. Parents Council, Parent/teacher meetings
* 98% of parents/guardians said: I value the school-parent communication structures e.g. school newsletter, text a parent, website, email
* 96% of parents/guardians said: I am encouraged to support and be involved in the school's activities e.g. attend concerts, school matches etc.
* 94% of parents/guardians said: The school has links with community groups and projects e.g. Cumann na mbunscol, Laois sports partnership etc
	1. ***This is how we know***
* Surveys were sent to each parent of students from Junior Infants to 6th class to complete via google survey. Results are based on a whole school basis.
* All children from 4th-6th class were surveyed in school. Results are based on a whole school basis.
	1. ***This is what we are going to focus on to improve our practice further***
* Inform parents/guardians on how additional support for children is organised in the school.
* Inform parents/guardians on Child Protection Procedures in our school and the names of the DLP/DDLP
* Help build and strengthen children’s relations with each other
* Focus on ways we can motivate children in class to improve their work ethic
* Explore with the children ways we can make learning more fun and interesting to them by listening to their opinions and preferences.
1. **Our Improvement Plan**

On the next page we have recorded:

* The **targets** for improvement we have set
* The **actions** we will implement to achieve these
* **Who is responsible** for implementing, monitoring and reviewing our improvement plan
* How we will measure **progress** and **outcomes** (criteria for success)

As we implement our improvement plan we will record:

* The progress made, and **adjustments** made, and **when**
* **Achievements of targets** (original and modified) and **when**

# Our Improvement Plan

**Timeframe of this improvement plan is from June 2021 to June 2022**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Targets**  | **Actions**  | **People Responsible**  | **Criteria for Success** | **Progress and Adjustments**  | **Target Achieved**  |
| **Inform parents/guardians how additional support for students is organised in our school.**  | **In the SSE section of our school website files will be uploaded for parents to read on how additional support is organised.** | **Ms. Molloy** |  **Parent/Guardian feedback**  |  | **June 2021** |
| **Inform parents/guardians about Child Protection Procedures in our school and the names of the DLP/DDLP.**  | **In the SSE section of our school website, a link to the policies on our website will be displayed for parents.**  | **Ms. Molloy** | **Parent/Guardian feedback** |  | **June 2021** |
| **Help children to form and strengthen friendships with their peers.**  | * **Use of SPHE programmes Walk Tall/ Stay Safe to teach about meaningful friendships.**
* **Use of buddy system outside on yard if deemed necessary by class teacher.**
* **Use of the Webwise internet safety programme for pupils and parents/guardians.**
 | **Class teachers**  | **Pupil feedback**  |  |  |
| **Focus on ways to encourage children to improve their work ethic**  | * **Giving children a specific goal for Pupil of the Week award.**
* **Use of ‘WOW’ walls in classrooms for children to choose and display work they are proudest of.**
 | **Class teachers** **SET**  |  |  |  |
| **Explore ways we can make learning more interesting for the children by listening to their opinions and preferences.**  | * **Checking in with children termly to see what is/isn’t working well for them. 2 stars and a wish: 2 things they are enjoying and 1 thing they are not enjoying.**
* **Allowing the children to use pupil led discovery as a teaching tool- use of tablets in class to complete research/project work.**
 | **Class teachers**  |  |  |  |